

## THE ENGLISH RECORD

## 2026 CALL FOR MANUSCRIPTS

CRITICAL APPROACHES TO  
TEACHING JUSTICE AND JOY

*How do ELA teachers create moments of joy for their students, their communities, and themselves? How do ELA teachers support learning that centers justice in today's classrooms, especially in this current political climate? What other questions, insights, and ideas about joy and justice do you have as an ELA teacher? We enthusiastically invite classroom teachers, department leaders, building and district administrators, teacher educators, preservice teachers, and students to submit manuscripts.*

## ARTICLE TYPES



**EMPIRICAL ARTICLES** are peer-reviewed articles that detail original research. Empirical articles should be no more than 6,000 words inclusive of references, tables and figures. Empirical articles should include a literature review, theoretical framework, methodology, findings, discussion and implications sections.



**TEACHING ARTICLES** are peer-reviewed articles that detail a classroom practice including instructional moves, curriculum outlines, and reflective pieces on practice. Teaching articles should be no more than 4,000 words inclusive of references, tables and figures. Teaching articles should include a summary of the teaching idea, reflections from implementing the idea, and curricular materials when available.



**CONCEPTUAL ESSAYS** are peer-reviewed essays that explain, narrate, think through, and/or advocate for a new approach to teaching English language arts and/or literacy. Conceptual essays should be no more than 2,000 words inclusive of references, tables and figures.



**BOOK, MEDIA, AND TEXT REVIEWS** are short articles that offer critique, praise, and/or other thoughts on a text, which we broadly define to include books, graphic novels, film, television, music, and other media. Book, media, and text reviews are reviewed by the editors and additional reviewers if necessary. Book, media, and text reviews should be no more than 2,000 words inclusive of references, tables and figures. Book, media, and text reviews by secondary students are highly encouraged.

**PLEASE INDICATE WHICH TYPE OF ARTICLE YOU ARE SUBMITTING IN YOUR EMAIL.**



**PLEASE SUBMIT YOUR MANUSCRIPTS TO  
[ENGLISHRECORD@NYSECTEACH.ORG](mailto:ENGLISHRECORD@NYSECTEACH.ORG) BY MARCH 9, 2026**